

FROM THE PRINCIPAL

Dear Parents and Community Members,

Philomath High School (PHS) is dedicated to supporting outstanding student achievement, and successful transition for every student as they enter higher education or a career pathway. We use a variety of regularly scheduled assessments (local, State and National) to measure student learning and identify instructional strategies that support our learning community and individual learners. The Oregon School Report Card provides one snapshot of information that we consider in our decision-making. PHS is proud of student and staff achievements as represented on the 2016-2017 report card. There was significant overall achievement growth in Math and Science, and English Language Arts demonstrated continued strong success. In all three content areas PHS performance was higher than statewide and comparator school averages. We did not quite reach the target for required participation. Families have the choice to opt out of the assessments, and last year our participation rate on two of the content areas fell just below 95%. We do encourage participation on these assessments; they help our school and our school district measure student

academic growth. Our graduation rate dropped slightly from the previous year, but is still higher than statewide and comparator school averages. The PHS 96% completer rate indicates that we are successfully meeting the needs of standard diploma seeking students as well as those who are on an alternative path (GED, modified diploma, etc.) PHS is committed to equitable support for all students, and is using this report card as an opportunity to help identify areas for targeted improvement. As Philomath High School strengthens academic and extracurricular programming, we pay close attention to assisting subgroups, emerging bilingual children and those with disabilities. We encourage our families to contribute input on our progress, goals and strategies through our PHS Site Council, PSD Emerging Bilingual Advisory Committee, and our PSD Special Education Advisory Committee. With students, staff, families, and the community working together, we will secure high levels of achievement for all.

Thank you,

Principal | Brian Flannery

SCHOOL PROFILE

ENROLLMENT 2016-17 443

MEDIAN CLASS SIZE

	School	Oregon
English Language Arts	24.0	24.0
Mathematics	20.5	24.0
Science	22.5	26.0
Social Studies	22.0	26.0
Self-Contained	--	--

English Language Arts 24.0 24.0

Mathematics 20.5 24.0

Science 22.5 26.0

Social Studies 22.0 26.0

Self-Contained -- --

SELECTED DEMOGRAPHICS

Economically Disadvantaged 26%

Students with Disabilities 12%

Ever English Learner 5%

Different Languages Spoken 8

Regular Attenders 77.2%

Mobile Students 9.1%

STUDENTS

American Indian/Alaska Native, 1%

Asian, 1%

Black/African American, 0%

Hispanic/Latino, 8%

Multi-Racial, 3%

Native Hawaiian/Pacific Islander, 0%

White, 87%

0% 20% 40% 60% 80% 100%

IMMUNIZATION RATES

Percent of students with all required vaccines: 97

Percent of students without all required vaccines: 3

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
English Language Arts (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4	85.3	81.6	81.4	81.4	71.1	80.1
Level 2	12.6	12.2	14.7	14.7	16.9	13.0
Level 1	2.1	6.1	3.9	3.9	12.0	7.0
Mathematics (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4	54.7	44.9	44.9	54.9	35.3	43.7
Level 2	27.4	34.8	27.5	27.5	27.3	28.8
Level 1	17.9	20.2	17.6	17.6	37.4	27.5
Science (Administered statewide in Grades: 5, 8, 11)						
Exceeded	75.7	74.5	66.1	73.2	57.8	64.7
Met	18.4	14.7	7.3	6.3	8.0	10.9
Did not meet	57.2	59.8	58.7	67.0	49.8	53.8
	24.3	25.5	33.9	26.8	42.2	35.3

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

Freshmen on track to graduate within 4 years

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
	89.7	93.5	91.9	>95	83.4	84.4
	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16

Note: Graduation methodology changed in 2013-14.

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

Overall graduation rate

COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

Overall completion rate

DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

Overall dropout rate

CONTINUING EDUCATION

Students continuing their education after high school.

Students who enrolled in a community college or four-year school within 16 months of graduation

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
On Track	92.3	75.8	72.8	On Track	*	70.3	67.5	On Track	*	76.1	>95
Graduation	66.7	68.1	77.5	Graduation	--	56.4	79.6	Graduation	--	70.1	78.6
Completion	95.1	76.8	85.9	Completion	100.0	66.7	85.2	Completion	--	73.6	100
Dropout	1.3	4.2	2.2	Dropout	0.0	9.1	3.7	Dropout	--	5.5	2.1
Ever English Learners				Asian				White			
On Track	*	78.7	81.7	On Track	*	>95	94.2	On Track	>95	85.3	85.1
Graduation	100.0	71.1	84.8	Graduation	100.0	88.0	86.6	Graduation	86.4	76.6	85.4
Completion	100.0	75.6	90.0	Completion	50.0	91.9	91.9	Completion	99.2	83.9	90.8
Dropout	0.0	4.0	1.4	Dropout	0.0	1.3	0.7	Dropout	1.0	3.6	1.6
Students with Disabilities				Black/African American				Female			
On Track	>95	69.5	70.8	On Track	*	75.6	72.7	On Track	>95	86.5	87.3
Graduation	68.8	55.5	68.5	Graduation	100.0	66.1	76.5	Graduation	94.0	78.4	86.3
Completion	93.3	64.9	80.6	Completion	0.0	72.2	86.4	Completion	97.3	84.6	92.0
Dropout	4.7	5.7	2.8	Dropout	50.0	6.3	1.0	Dropout	0.8	3.4	1.5
Migrant				Hispanic/Latino				Male			
On Track	*	76.1	75.0	On Track	>95	77.3	77.9	On Track	>95	80.4	81.6
Graduation	--	68.9	73.3	Graduation	100.0	69.4	82.1	Graduation	82.1	71.4	83.5
Completion	--	73.8	76.9	Completion	92.3	76.5	89.1	Completion	95.0	79.4	89.2
Dropout	--	4.0	2.0	Dropout	0.0	4.6	1.8	Dropout	1.2	4.5	1.8
Talented and Gifted				Multi-Racial				<i>On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.</i>			
On Track	>95	>95	>95	On Track	*	83.6	84.5				
Graduation	100.0	92.7	93.1	Graduation	85.7	74.4	84.4				
Completion	100.0	96.8	97.5	Completion	80.0	81.3	90.2				
Dropout	0.0	0.6	0.4	Dropout	0.0	4.1	1.5	<i>See previous page for outcome definitions.</i>			

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	Link Crew peer mentoring for 9th grade students	Mental Health First Aid training for juniors and seniors
	Weekly Homeroom Program	Anti-Hazing Training
	Youth Transition Program	
	Benton County Teen Summit	
	Positive School Culture Training	
	SOAR: Stress or Anxiety Reduction group	

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Math Tutorial Program- Gaining Proficiency in Standards (GPS)
Daily Advisory Program- supporting academic interventions.
Life Skills Program
Girl's Circle and Boys Council—supporting wellness for students.
Trauma-informed Instructional Practices
Yoga Calm Courses for Students and Staff
Mindfulness Training for Students and Staff

ACADEMIC ENRICHMENT

Advanced Placement English, Math, and Social Science (AP Science in planning for 2018-2019)
College Now Offerings
Beyond PHS Dual Enrollment at Linn-Benton Community College
4 years of World Languages Learning in Spanish and German
Required and Rigorous Senior Project
Broadcast Media Program
Grammy Award Winning music programs, including Jazz Band.
Bi-monthly Enrichment Seminars for TAG Students, open to all

CAREER & TECHNICAL EDUCATION

Business Education, Family and Consumer Science, Health Occupations, Forestry/Natural Resources, and Manufacturing Technology
All of our programs include a 2+2 component. There is curricular alignment with community colleges, allowing students to receive required high school credit and college credit
The Philomath School District historically has maintained very strong local industry partnerships in all of the CTE areas. These connections create a wealth of student learning opportunities at PHS and out in field work (job placements, internships, job shadows, etc.)

EXTRACURRICULAR ACTIVITIES

- 18 Active OSAA Athletic Programs
- Robust Drama department with 2 major productions a year.
- FIRST Robotics Team
- Cinematic Arts Club
- German/American Exchange Program
- Cesar Chavez Leadership Conference
- Juntos Program (in partnership with Oregon State University)

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