



Blodgett Elementary School

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Blodgett, OR 97326 (541) 453-4101
www.philomath.k12.or.us/schools/bes/

DISTRICT Philomath SD 17J
SUPERINTENDENT Melissa Goff
PRINCIPAL Susan Halliday
GRADES SERVED K-4

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

Blodgett Elementary School is a wonderful community focused on student achievement and success. An atmosphere of respect and kindness permeates this learning community. Staff members in our school are dedicated to the preparing students for their next steps in both academics and social responsibility. As a smaller, more personal learning environment, Blodgett offers unique benefits to your children.

The Oregon School Report Card provides a snapshot look at the participation rate and achievement levels on the Oregon Statewide Assessments, given to students in grades 3-4 in all Oregon public elementary schools, and the programs and services we believe are successful in our school. Student performance is compared with students and schools throughout Oregon. The results of the high-level comparisons indicate that students at Blodgett Elementary School are performing better than state averages in Mathematics and Language Arts. Academic growth for our students exceeded that of other schools in Oregon.

While school data showed strong improvements over last year, Blodgett Elementary School has areas in which we can improve. This report helps us to identify key areas of needed improvement and/or additional supports. Blodgett Elementary School staff will continue to work diligently to provide both academic content and context opportunities for all students to demonstrate their knowledge and skill.

Blodgett Elementary School staff members remain focused on providing a productive and positive learning environment for all students. We know that improvements are not possible without the partnership and relationships with students and parents. You can help by ensuring your child attends school regularly, communicating with your child's teacher, participating in parent/teacher conferences, and attending school events. We are looking forward to another outstanding year of learning and growth at Blodgett Elementary School.

Thank you,

Principal | Susan Halliday

SCHOOL PROFILE

ENROLLMENT 2016-17	32
K-3	26
4-5	6
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	15.5	24.0
Departmentalized	--	--

IMMUNIZATION RATES

Percent of students with all required vaccines: 81
Percent of students without all required vaccines: 19

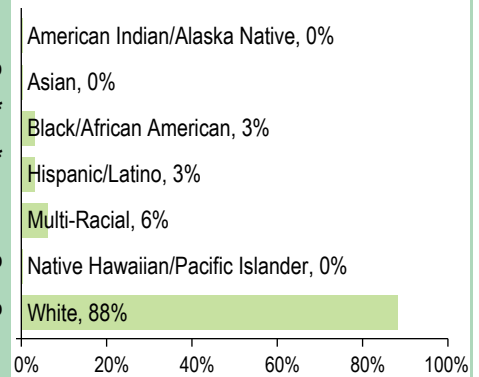
When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	44%
Students with Disabilities	*
Ever English Learner	*
Different Languages Spoken	1
Regular Attenders	87.1%
Mobile Students	8.8%

STUDENTS



(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
English Language Arts (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		37.5	44.4	80.0	47.5	--
Level 2		50.0	33.3	20.0	22.2	--
Level 1		12.5	22.2	0.0	30.3	--
Mathematics (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		37.5	66.7	70.0	45.4	--
Level 2		37.5	22.2	20.0	27.6	--
Level 1		25.0	11.1	10.0	26.9	--
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)						
Exceeded	*	*	*	*	*	*
Met	*	*	*	*	*	*
Did not meet	*	*	*	*	*	*

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
Eng. Lang. Arts	66.7	35.5	--	Eng. Lang. Arts	* 28.4	--	Eng. Lang. Arts	* 31.7	--
Mathematics	50.0	33.6	--	Mathematics	* 28.6	--	Mathematics	* 27.9	--
Science	*	*	*	Science	* *	*	Science	* *	*
Ever English Learners			Asian			White			
Eng. Lang. Arts	*	23.4	--	Eng. Lang. Arts	* 67.3	--	Eng. Lang. Arts	80.0 54.5	--
Mathematics	*	24.2	--	Mathematics	* 69.4	--	Mathematics	70.0 52.1	--
Science	*	*	*	Science	* *	*	Science	* *	*
Students with Disabilities			Black/African American			Female			
Eng. Lang. Arts	*	23.5	--	Eng. Lang. Arts	* 26.5	--	Eng. Lang. Arts	>95 51.5	--
Mathematics	*	23.4	--	Mathematics	* 21.8	--	Mathematics	83.3 44.2	--
Science	*	*	*	Science	* *	*	Science	* *	*
Migrant			Hispanic/Latino			Male			
Eng. Lang. Arts	*	19.4	--	Eng. Lang. Arts	* 28.5	--	Eng. Lang. Arts	* 43.6	--
Mathematics	*	20.4	--	Mathematics	* 27.4	--	Mathematics	* 46.6	--
Science	*	*	*	Science	* *	*	Science	* *	*
Talented and Gifted			Multi-Racial						
Eng. Lang. Arts	*	94.0	--	Eng. Lang. Arts	* 52.2	--	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.		
Mathematics	*	95.8	--	Mathematics	* 48.9	--			
Science	*	*	*	Science	* *	*			

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Utilize “Second Step” program to promote social and academic success for all students;
- Availability of school breakfast and lunch programs;
- All students participate in quality music and physical education programs;
- Availability of school nursing services, including vision and dental screenings.

ACADEMIC SUPPORT

- Title I Reading Program for eligible students;
- English Language Development (ELD) program for eligible students;
- Specially designed instruction for students with qualifying disabilities;
- Special Education services include Resource Room and Speech/Communication;
- Flexible student grouping for remediation and/or enrichment.

ACADEMIC ENRICHMENT

- Music classes for all students;
- Physical Education classes for all students;
- Talented and Gifted (TAG) program for qualifying students;
- Field Trip enrichment for all students through support from Parent Club.

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Partnership with the Philomath Youth Activities Club (PYAC) for youth sports programs;
- Student participation in Girls on the Run, integrating running and positive identity messages for young girls.

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.