

FROM THE PRINCIPAL

Dear Parents and Community Members,

Kings Valley Charter School (KVCS) provides a rural, community-based education tailored to the individual needs and interests of each child, emphasizing the involvement of parents and the community.

The goal of the school is to achieve academic excellence for all students through individualized programs in an environment designed to promote self motivation, responsibility and a positive attitude. Hands-on educational opportunities are a priority.

KVCS performs adequately and possibly statistically higher in reading and mathematics than other schools in the area. We

make adjustments to curriculum based on student abilities and interest.

If you have an interest in or questions for KVCS, please call us at (541) 929-2134 or visit our website at www.kvschool.org.

We would be happy to share our parent and student surveys as well as our current school improvement plan.

Thank you,

Principal | Jamon Ellingson

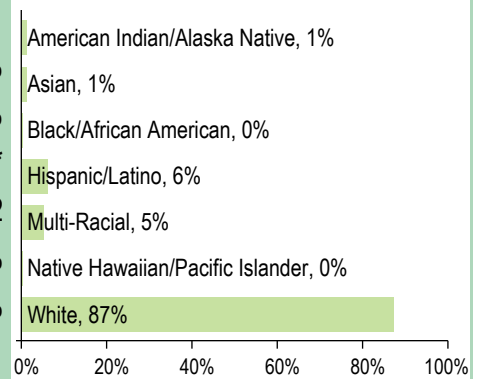
SCHOOL PROFILE

ENROLLMENT 2016-17	193	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	13.0	24.0
Mathematics	6.0	24.0
Science	17.0	26.0
Social Studies	15.0	26.0
Self-Contained	22.0	24.0

SELECTED DEMOGRAPHICS

Economically Disadvantaged	38%
Students with Disabilities	15%
Ever English Learner	*
Different Languages Spoken	2
Regular Attenders	61.1%
Mobile Students	14.9%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 87
Percent of students without all required vaccines: 13

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	60.0	55.8	56.3	54.7	61.1	
Level 2	20.0	28.4	19.8	21.9	22.6	
Level 1	20.0	15.8	24.0	23.4	16.3	

See report cards from previous years to view historical OAKS performance data.

Mathematics (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	50.5	50.0	51.6	41.9	42.6	
Level 2	28.6	30.9	24.2	27.1	30.1	
Level 1	21.0	19.1	24.2	31.0	27.3	

Science (Administered statewide in Grades: 5, 8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	74.4	92.3	75.7	84.4	62.6	69.6
Met	25.6	26.9	5.4	21.9	11.8	11.9
Did not meet	48.7	65.4	70.3	62.5	50.8	57.7
	25.6	7.7	24.3	15.6	37.4	30.4

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Freshmen on track to graduate within 4 years	86.7	58.8	78.6	69.2	83.4	87.8

Note: Graduation methodology changed in 2013-14.

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
Overall graduation rate	60.0	57.1	62.5	87.5	74.8	84.5

COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
Overall completion rate	80.0	100.0	57.1	75.0	81.9	90.7

DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
Overall dropout rate	2.6	4.4	0.0	0.0	3.9	2.1

CONTINUING EDUCATION

Students continuing their education after high school.

	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
Students who enrolled in a community college or four-year school within 16 months of graduation	50.0	33.3	75.0	80.0	57.4	51.0

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
On Track	*	75.8	82.4	On Track	*	70.3	>95	On Track	*	76.1	*
Graduation	100.0	68.1	81.6	Graduation	0.0	56.4	80.0	Graduation	--	70.1	--
Completion	100.0	76.8	90.7	Completion	--	66.7	85.7	Completion	--	73.6	--
Dropout	0.0	4.2	2.8	Dropout	0.0	9.1	0.0	Dropout	--	5.5	0.0
Ever English Learners				Asian				White			
On Track	*	78.7	>95	On Track	*	>95	>95	On Track	72.7	85.3	87.9
Graduation	--	71.1	100	Graduation	--	88.0	80.0	Graduation	100.0	76.6	84.3
Completion	--	75.6	100	Completion	--	91.9	80.0	Completion	75.0	83.9	90.9
Dropout	--	4.0	0.0	Dropout	--	1.3	4.0	Dropout	0.0	3.6	2.1
Students with Disabilities				Black/African American				Female			
On Track	*	69.5	79.4	On Track	*	75.6	*	On Track	75.0	86.5	90.3
Graduation	100.0	55.5	71.6	Graduation	--	66.1	80.0	Graduation	100.0	78.4	89.6
Completion	100.0	64.9	82.5	Completion	--	72.2	100	Completion	50.0	84.6	91.9
Dropout	0.0	5.7	3.6	Dropout	--	6.3	0.0	Dropout	0.0	3.4	1.8
Migrant				Hispanic/Latino				Male			
On Track	*	76.1	*	On Track	*	77.3	83.9	On Track	*	80.4	85.6
Graduation	--	68.9	--	Graduation	--	69.4	96.0	Graduation	75.0	71.4	79.7
Completion	--	73.8	100	Completion	--	76.5	92.3	Completion	83.3	79.4	89.7
Dropout	--	4.0	--	Dropout	0.0	4.6	2.2	Dropout	0.0	4.5	2.4
Talented and Gifted				Multi-Racial							
On Track	*	>95	>95	On Track	*	83.6	88.0				
Graduation	--	92.7	100	Graduation	--	74.4	79.3				
Completion	--	96.8	100	Completion	--	81.3	90.0				
Dropout	--	0.6	0.0	Dropout	--	4.1	3.7				

On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.

See previous page for outcome definitions.

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	
<ul style="list-style-type: none"> Utilize "Second Step" program and "The Great Body Shop" to promote academic and social success KVCS will have full time counselor on staff starting in the 2017-18 school year Availability of school breakfast and lunch program prepared onsite Preschool program designed to improve kindergarten readiness 	<ul style="list-style-type: none"> Availability of school nursing program for vision and dental screenings Afterschool activities to build and foster positive relationships with peers and staff Technology, Leadership and career foundations course prepares high school students for graduation and beyond Benton County Career Fair for all 11th grade students Benton County Teen Summit

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

- The process of individualizing education for students at the KVCS enables many students to make progress for the first time
- We have a half-time licensed teacher for remediation and additional support is provided by instructional assistants
- Talented and gifted students also receive academic support to ensure they achieve to their potential

ACADEMIC ENRICHMENT

- French and Italian classes are offered in High School
- French is offered in Middle School
- Chinese is offered in grades 1 to 5
- AP Courses are offered for high school students. Students from grades 9th through 12th grade attempt AP Sciences, History, Literature and Government courses.
- Honors courses in Literature are also available
- Students in grades K to 5 participate in a gardening program
- Field Trip opportunities are available to all students
- Oregon Battle of the Books
- Outdoor education programs.

CAREER & TECHNICAL EDUCATION

KVCS is growing its CTE program. We currently have culinary classes and have plans to grow the program into agricultural sciences and natural resources. Students in 12th grade participate in an internship experience.

EXTRACURRICULAR ACTIVITIES

Middle School School students have participated with Falls City School district for many programs. Students in High School have access to athletics through their home district. We strive to ensure student have multiple opportunities to build relationships and have new experiences. High school students have opportunities for overnight field trips to exciting locations around the state.

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