



Philomath Middle School

2021 Chapel Dr
Philomath, OR 97370 (541) 929-3167
www.philomath.k12.or.us/schools/pms/

DISTRICT Philomath SD 17J
SUPERINTENDENT Melissa Goff
PRINCIPAL Steve Bell
GRADES SERVED 6-8

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

Philomath Middle School is a positive, respectful, and student centered learning community. We are dedicated to preparing all students for success through times of growth and change by focusing on academic excellence and social responsibility.

The Oregon School Report Card provides a snapshot look at the achievement level and participation on the Smarter Balanced assessment, and of the programs that we believe are successful with engaging students in middle school. The results of the student performance on the Smarter Balanced assessment are compared to students and schools throughout the state of Oregon. Overall the results of the comparisons indicate that our students at Philomath Middle School are performing better than the state averages and in most cases out performing very similar or better than comparable schools.

While Philomath Middle School students continue to score significantly higher than the state average in mathematics, language arts, and science; we do have areas to improve. This report card helps us identify key student group areas that need the improvement and further support. An area to note is the lack of required

participation on the standardized state assessment. Participation is a student and family choice, last year we had 25 students not participate in the assessments which brought our participation rate below 95%. These assessments are important, so that as an individual and a school we receive an accurate measure of each student's academic growth. Philomath Middle School staff will continue to work diligently to provide both academic content and context opportunities for all students to demonstrate their knowledge and skill.

The middle school staff is focused on providing a productive and positive learning environment for all students, and we know that improvement is not possible without the partnership and relationships with students and parents. You can help by communicating with your child's teacher, participating in parent-teacher conferences, and attending school events. We are looking forward to an outstanding year of learning and growth at Philomath Middle School.

Thank you,

Principal | Steve Bell

SCHOOL PROFILE

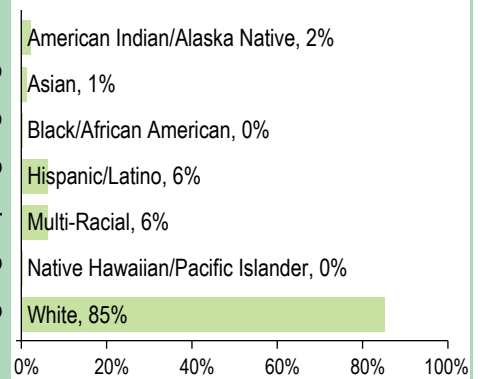
ENROLLMENT 2016-17 344

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	24.0	24.0
Mathematics	22.5	24.0
Science	28.5	26.0
Social Studies	29.0	26.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	35%
Students with Disabilities	13%
Ever English Learner	<5%
Different Languages Spoken	4
Regular Attenders	83.9%
Mobile Students	7.5%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 95
Percent of students without all required vaccines: 5

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	65.1	68.8	67.4	67.4	55.2	66.7
Level 2	25.2	24.0	20.0	20.0	23.9	20.3
Level 1	9.7	7.2	12.6	12.6	20.9	13.0

Mathematics (Administered statewide in grades: 3-8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	54.3	56.1	51.8	51.8	41.9	54.8
Level 2	31.2	31.5	29.6	29.6	26.6	24.9
Level 1	14.5	12.5	18.6	18.6	31.5	20.4

See report cards from previous years to view historical OAKS performance data.

Science (Administered statewide in Grades: 5, 8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	76.3	75.2	87.6	86.2	62.8	77.2
Met	17.5	8.0	19.1	20.7	11.5	17.7
Did not meet	58.8	67.3	68.5	65.5	51.3	59.6
	23.7	24.8	12.4	13.8	37.2	22.8

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	50.0	42.3	48.9	Eng. Lang. Arts	42.9	35.6	38.2	Eng. Lang. Arts	* 38.8	36.0	
Mathematics	38.9	28.4	36.5	Mathematics	28.6	26.1	30.9	Mathematics	* 27.2	40.0	
Science	79.4	51.0	63.4	Science	* 49.1	52.6	52.6	Science	* 41.9	44.4	
Ever English Learners			Asian			White					
Eng. Lang. Arts	25.0	35.8	42.0	Eng. Lang. Arts	* 75.2	75.7	75.7	Eng. Lang. Arts	70.5	60.9	68.2
Mathematics	8.3	24.5	29.5	Mathematics	* 68.9	67.7	67.7	Mathematics	54.2	47.5	56.6
Science	28.6	37.1	48.6	Science	* 69.5	87.2	87.2	Science	89.0	70.9	78.7
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	26.3	18.6	24.9	Eng. Lang. Arts	* 33.4	44.3	44.3	Eng. Lang. Arts	72.1	61.5	73.7
Mathematics	15.8	13.8	20.3	Mathematics	* 19.2	34.6	34.6	Mathematics	50.6	42.7	56.0
Science	62.5	30.1	40.7	Science	* 34.3	65.7	65.7	Science	83.6	60.8	76.4
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	* 31.2	42.5	42.5	Eng. Lang. Arts	28.6	38.7	51.9	Eng. Lang. Arts	62.8	49.2	60.3
Mathematics	* 20.1	35.9	35.9	Mathematics	28.6	24.8	36.6	Mathematics	52.9	41.2	53.6
Science	* 31.7	72.2	72.2	Science	37.5	42.0	63.0	Science	88.5	64.7	78.1
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	>95	95.4	>95	Eng. Lang. Arts	73.7	59.3	72.0	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	>95	94.1	>95	Mathematics	47.4	45.1	57.3				
Science	>95	97.5	>95	Science	* 67.7	81.2	81.2				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Connections: 6th and 8th grade lunch partners
- HERO Challenge: a bullying prevention and self-awareness activity for all 7th grade students
- 8th grade mentors serve as guides for 6th graders
- Passport Program: positive behavior supports for all students
- Full-time counselor on school staff
- Participation in the "Be Kind" campaign through the Josh Stevens Foundation
- School breakfast and lunch program, including 'sharing table' of uneaten sealed food items

ACADEMIC SUPPORT

- English Language Development (ELD) program for eligible students
- Flexible student grouping for remediation and/or enrichment
- Specially designed instruction for students with qualifying disabilities
- Structured math and reading support classes for students demonstrating need
- AVID – 6th grade implementation with the goal of school wide
- Special Education services include Resource Room, Life Skills, and Speech/Communication

ACADEMIC ENRICHMENT

- Music classes for all sixth grade students
- Physical Education classes for all students
- Talented and Gifted (TAG) program for qualifying students
- Oregon Battle of the Books (OBOB) for interested students
- 55% of students participate in Band and Choir classes
- Week long residential Outdoor School program for all 6th grade students
- Inspired- a character education program for all students
- Recycling and food composting program

CAREER & TECHNICAL EDUCATION

- Science/Engineering and Wood Shop elective class available for 7th and 8th grade students
- Career Information System Jr. utilized with 7th and 8th grade students
- Career Day every two years for all students
- Computer/Technology class for all 7th and 8th grade students

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Annual school drama presentation averages 90 student participants
- Before school Choir and Jazz Band supported for students in all grades
- Lunch time intramural program for all students
- Three athletic teams (Basketball, Cross Country, and Track) and host two additional community teams (Football and Volleyball)
- 51% of students participate in interscholastic sports
- PHRED-Robotics team is open to 7th and 8th graders

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.