

FROM THE PRINCIPAL

Dear Parents and Community Members,

Kings Valley Charter School (KVCS) provides a rural, community-based education tailored to the individual needs and interests of each child, emphasizing the involvement of parents and the community.

The goal of the school is to achieve academic excellence for all students through individualized programs in an environment designed to promote self motivation, responsibility and a positive attitude. Hands-on educational opportunities are a priority.

KVCS performs adequately and possibly statistically higher in reading and mathematics than other schools in the area. We

make adjustments to curriculum based on student abilities and interest.

If you have an interest in or questions for KVCS, please call us at (541) 929-2134 or visit our website at www.kvschool.org. We would be happy to share our parent survey comments, both positive and negative. Our school improvement plan may give an indicator of the priorities that KVCS is focused on.

Thank you,

Principal | Jamon Ellingson

SCHOOL PROFILE

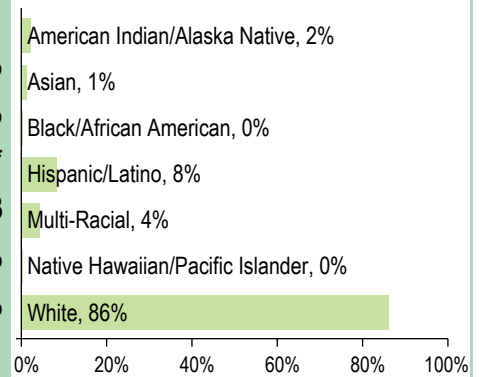
ENROLLMENT 2015-16 183

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	20.0	24.0
Mathematics	11.0	24.0
Science	22.0	26.0
Social Studies	17.0	27.0
Self-Contained	19.0	25.0

SELECTED DEMOGRAPHICS

Economically Disadvantaged	38%
Students with Disabilities	14%
Ever English Learner	*
Different Languages Spoken	3
Regular Attenders	59.3%
Mobile Students	6.7%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 89 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 11

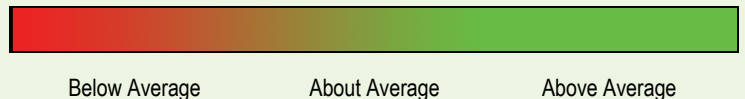
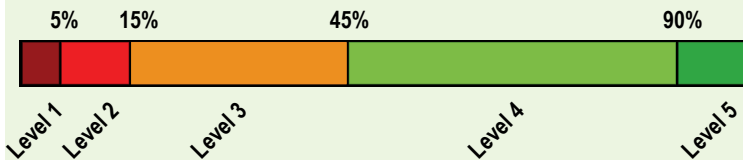
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year					
Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	English Language Arts <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			60.0 20.0 20.0	55.8 28.4 15.8	56.5 21.8 21.7
See report cards from previous years to view historical OAKS performance data.	Mathematics <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			50.5 28.6 21.0	50.0 30.9 19.1	42.7 28.0 29.4
Science <i>(Administered statewide in Grades: 5, 8, 11)</i>					Did not meet	Met	Exceeded
All students in tested grades		75.7	74.4	92.3	75.7	63.7	70.9
		13.5 62.2 24.3	25.6 48.7 25.6	26.9 65.4 7.7	5.4 70.3 24.3	12.0 51.8 36.3	11.9 59.1 29.1

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
Freshmen on track to graduate within 4 years		--	86.7	58.8	78.6	83.5	86.0
Note: Graduation methodology changed in 2013-14.		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.	80.0	60.0	57.1	62.5	73.8	82.6
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.	100.0	80.0	100.0	57.1	81.6	90.1
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.	6.3	2.6	4.4	0.0	4.3	1.6
		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
CONTINUING EDUCATION	Students continuing their education after high school.	--	50.0	33.3	75.0	59.4	62.6
Students who enrolled in a community college or four-year school within 16 months of graduation							

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
On Track	*	76.1	78.5	On Track	*	73.3	69.2	On Track	*	79.9	*
Graduation	50.0	66.4	79.5	Graduation	--	55.0	66.7	Graduation	--	63.2	100
Completion	50.0	76.2	89.6	Completion	--	67.4	72.7	Completion	--	76.6	100
Dropout	0.0	4.3	2.8	Dropout	0.0	8.6	9.7	Dropout	--	5.9	0.0
English Learners				Asian				White			
On Track	*	79.8	44.4	On Track	*	>95	*	On Track	83.3	85.1	87.7
Graduation	--	66.9	75.0	Graduation	--	87.5	50.0	Graduation	62.5	76.0	83.3
Completion	--	73.4	75.0	Completion	--	91.2	88.9	Completion	50.0	83.8	90.6
Dropout	--	5.0	6.5	Dropout	--	1.3	0.0	Dropout	0.0	3.9	1.5
Students with Disabilities				Black/African American				Female			
On Track	*	68.6	69.6	On Track	*	78.6	*	On Track	>95	86.8	89.6
Graduation	100.0	52.7	69.1	Graduation	--	62.6	100	Graduation	50.0	77.8	88.3
Completion	100.0	64.3	83.6	Completion	--	72.5	83.3	Completion	66.7	84.7	92.9
Dropout	0.0	5.8	3.2	Dropout	--	6.2	0.0	Dropout	0.0	3.6	1.1
Migrant				Hispanic/Latino				Male			
On Track	*	78.5	*	On Track	*	77.8	78.8	On Track	57.1	80.3	82.2
Graduation	--	65.9	50.0	Graduation	--	67.4	76.0	Graduation	66.7	70.1	77.2
Completion	--	72.5	66.7	Completion	--	74.9	89.5	Completion	50.0	78.7	87.5
Dropout	--	5.1	0.0	Dropout	0.0	5.3	0.8	Dropout	0.0	4.9	2.0
Talented and Gifted				Multi-Racial				<i>On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.</i> <i>See previous page for outcome definitions.</i>			
On Track	*	>95	95.0	On Track	*	83.0	73.5				
Graduation	--	93.2	95.8	Graduation	--	72.7	81.8				
Completion	--	96.9	97.4	Completion	100.0	79.4	89.3				
Dropout	--	0.6	0.0	Dropout	--	4.7	2.8				

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	No information provided.
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Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

0.5 FTE licensed teacher for remediation and additional support is provided by instructional assistants. The process of individualizing education for students at the KVCS enables many students to make progress for the first time. Talented and gifted students also receive academic support to ensure they achieve to their potential.

ACADEMIC ENRICHMENT

WORLD LANGUAGE COURSES

French and Italian classes are offered in High School. Spanish is offered in grades 1 to 8.

HONORS & DUAL ENROLLMENT COURSES

AP Courses offered for high school students. All students attempt AP classes in 9th through 12th grade. Approximately 30% of students passed an AP exam in 2013.

SPECIAL PROGRAMS

Students in grades 1 to 5 participate in a gardening program with a neighboring farm. Field Trip opportunities are available to all students, Oregon Battle of the Books; and Outdoor education programs.

CAREER & TECHNICAL EDUCATION

No formal CTE programs are offered at KVCS at this time. Students in 12th grade participate in an internship experience.

EXTRACURRICULAR ACTIVITIES

Middle School and High School students participate Football, Volleyball, Basketball with the Falls City Schools. They participate in Cross Country, Track and Soccer with the Philomath Schools.

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