

FROM THE PRINCIPAL

Dear Parents and Community Members,

The Philomath School District is very fortunate to have a school dedicated to our youngest learners. Clemens Primary School provides an opportunity for our kindergarten students to receive a great start on their education! Each year, all schools receive a State Report Card, containing information primarily based on student participation in and performance on Oregon Statewide Assessments. Clemens Primary School students do not participate in the statewide assessments utilized in this aspect of the school accountability system. Clemens Primary School is a "feeder" school to Philomath Elementary School and its rating will generally mirror that of Philomath Elementary School. There are no ratings provided this year by the Oregon Department of Education due to changes in how ratings are given to schools throughout the state.

The full-day kindergarten at Clemens Primary School allows for a schedule to design, implement, and assess student academic success in the critical areas of language arts, mathematics, and children's general approaches to learning. Our students benefit from other content areas, including music and physical

education as well as instruction aimed at whole-child social development which is an essential part of our kindergarten program. We know that strong student growth is not possible without strong partnerships with parents and the community. The initial success of our students is related to early education efforts by parents and pre-kindergarten service providers. When parents are consistent in their efforts to read to their children and engage in early literacy and numeracy activities with their children, we know our teaching strategies will be successful for all students. Students are further supported in their learning by making sure attendance happens all day- every day, staying in touch with a child's teacher, attending Parent/Teacher Conferences and other school events. We are pleased with our parent support and partnership and look forward to another year of learning and growth at Clemens Primary School.

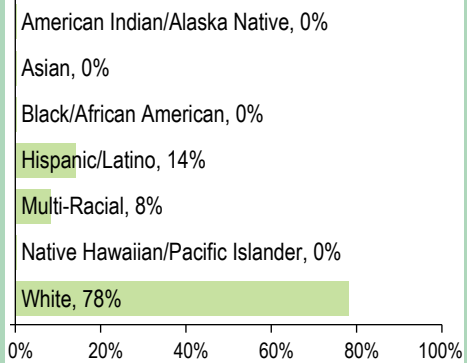
Thank you,

Principal | Cindy Golston

SCHOOL PROFILE

ENROLLMENT 2015-16	65	SELECTED DEMOGRAPHICS	
K-3	65	Economically Disadvantaged	38%
4-5	--	Students with Disabilities	18%
6-8	--	Ever English Learner	*
MEDIAN CLASS SIZE		Different Languages Spoken	2
	School : Oregon	Regular Attenders	77.0%
Self-Contained	22.0 : 25.0	Mobile Students	18.9%
Departmentalized	-- : --		

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 98 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 2

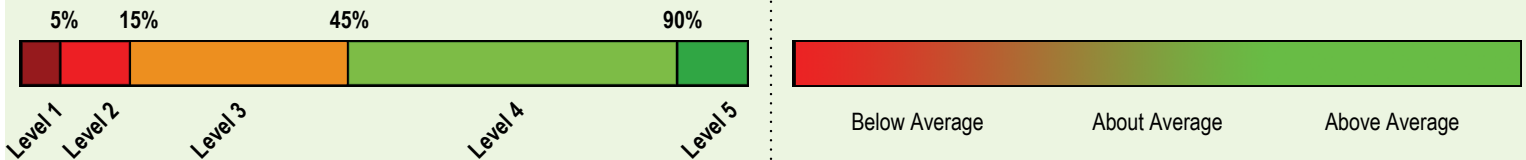
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



Below Average About Average Above Average

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

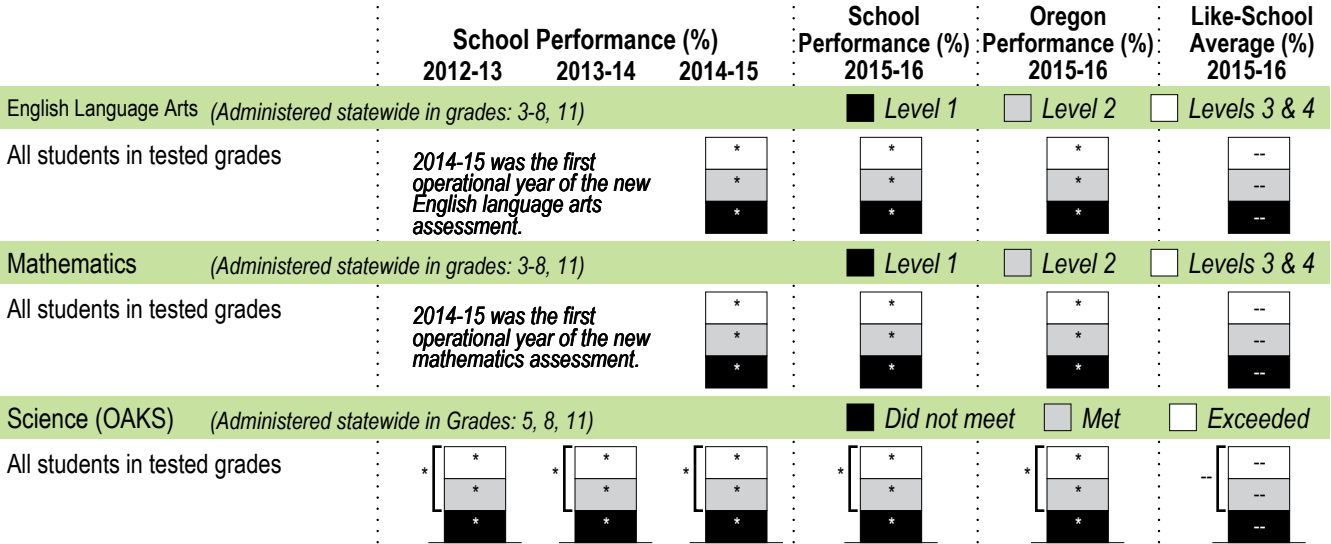
SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.



Visit www.ode.state.or.us/go/data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander		
Eng. Lang. Arts	*	*	---	Eng. Lang. Arts	*	*	Eng. Lang. Arts	*	*
Mathematics	*	*	---	Mathematics	*	*	Mathematics	*	*
Science	*	*	---	Science	*	*	Science	*	*
English Learners				Asian			White		
Eng. Lang. Arts	*	*	---	Eng. Lang. Arts	*	*	Eng. Lang. Arts	*	*
Mathematics	*	*	---	Mathematics	*	*	Mathematics	*	*
Science	*	*	---	Science	*	*	Science	*	*
Students with Disabilities				Black/African American			Female		
Eng. Lang. Arts	*	*	---	Eng. Lang. Arts	*	*	Eng. Lang. Arts	*	*
Mathematics	*	*	---	Mathematics	*	*	Mathematics	*	*
Science	*	*	---	Science	*	*	Science	*	*
Migrant				Hispanic/Latino			Male		
Eng. Lang. Arts	*	*	---	Eng. Lang. Arts	*	*	Eng. Lang. Arts	*	*
Mathematics	*	*	---	Mathematics	*	*	Mathematics	*	*
Science	*	*	---	Science	*	*	Science	*	*
Talented and Gifted				Multi-Racial					
Eng. Lang. Arts	*	*	---	Eng. Lang. Arts	*	*			
Mathematics	*	*	---	Mathematics	*	*			
Science	*	*	---	Science	*	*			

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Second Step Violence Prevention program to support positive school behavior;
- School breakfast and lunch program;
- School nursing services, including vision and dental screenings;
- School partnership with Linn-Benton Community College and Strengthening Rural Families to provide pre-school and family/parenting education classes.

ACADEMIC SUPPORT

- Flexible student groupings for language arts and reading development;
- Title I Reading program for qualified students;
- English Language Development (ELD) program support for qualified students;
- Special Education identification, supports, and specially designed instruction for students with qualifying disabilities.

ACADEMIC ENRICHMENT

- Music and Physical Education for all students;
- Parent Club supported field trips, guest speakers, and Artist in Residence; and
- Partnership with Philomath Youth Activities Club (PYAC) for after school care.

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Not Applicable for Clemens Primary School.

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.